



## Report of the Local Authority Governor Appointment Group

Cabinet – 18 July 2024

### Local Authority Governor Appointments

<b>Purpose:</b>	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies
<b>Policy Framework:</b>	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)
<b>Consultation:</b>	Access to Services, Finance, Legal
<b>Recommendation(s):</b>	It is recommended that:  1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education & Learning be approved.
<b>Report Author:</b>	Agnes Majewska
<b>Finance Officer:</b>	Caroline Rees-Jones
<b>Legal Officers:</b>	Stephanie Williams
<b>Access to Services Officer:</b>	Catherine Window

#### 1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Casllwchwr Primary	Mr Jeff Bowen
2. Cila Primary	Clr Paxton Hood- Williams
3. Clwyd Primary	Mrs Christine Steward
4. Crwys Primary	Clr Paxton Hood- Williams

5. Cwm Glas Primary	Cllr Paul Lloyd
6. Gwyrosydd Primary	Mrs Donna Saunders
7. Hafod Primary	Cllr Beverley Hopkins
8. Oystermouth Primary	Mr Richard Lewis
9. Penllergaer Primary	Mr David Adlam Cllr Wendy Fitzgerald
10. St Thomas	Cllr Joe Hale
11. Terrace Road	Mrs Jo Walter
12. Ynystawe Primary	Mr Michael Hedges
13. Gowerton School	Cllr Susan Jones
14. Olchfa School	Cllr Jeff Jones
15. Pentrehafod School	Cllr Peter Black Cllr Graham Thomas
16. Penyrheol Comprehensive	Cllr Jeff Bowen
17. Pontarddulais Comprehensive	Mrs Jane Harris Cllr Wendy Fitzgerald
18. YGG Lon Las	Mrs Pat Evans
19. YGG Pontybrenin	Cllr Robert Smith
20. YG Gwyr	Cllr Robert Smith
21. Temporary GB for new Special School	Miss Amy Carrieri Ms Ishbel Hansen Mrs Sian Roberts Mrs Lesley Williams Mr Alan Pitt Mr Stephen Barrett Mrs Kelly Ahern Mrs Lesley Hull Ms Sarah Greenslade

## 2.0 Financial Implications

2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

### **3.0 Legal Implications**

3.1 There are no legal implications associated with this report.

### **4.0 Integrated Assessment Implications**

4.1 The Council is subject to the Equality Act (Public Sector Equality Duty and the socio-economic duty), the Well-being of Future Generations (Wales) Act 2015 and the Welsh Language (Wales) Measure, and must in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Acts.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.
- Deliver better outcomes for those people who experience socio-economic disadvantage
- Consider opportunities for people to use the Welsh language
- Treat the Welsh language no less favourably than English.
- Ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs.

4.1.1 The Well-being of Future Generations (Wales) Act 2015 mandates that public bodies in Wales must carry out sustainable development. Sustainable development means the process of improving the economic, social, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the 'well-being goals'.

4.1.2 Our Integrated Impact Assessment (IIA) process ensures we have paid due regard to the above. It also takes into account other key issues and priorities, such as poverty and social exclusion, community cohesion, carers, the United Nations Convention on the Rights of the Child (UNCRC) and Welsh language.

4.2 Following the completion of the IIA process it has been identified there are no negative impacts and a full IIA is not required.

4.3 There is no need for mitigation as impacts that have been identified are not negative impacts. The panel choose Governors, no public consultation is required. In order for schools to run effectively they need to have effective Governing Bodies, this appointment supports this.

**Background papers:** None

**Appendices:**

Appendix A - IIA