

Panel Craffu Perfformiad Ysgolion School Performance Scrutiny Panel

Materion allweddol sy'n effeithio ar addysg
Key issues affecting education

June 2024
Mehefin 2024



Cyngor **Abertawe**
Swansea Council

8 current key issues/8 mater allweddol cyfredol

1. Resource management
2. Support for learners
3. Accountability
4. Learner attendance
5. Behaviour and wellbeing
6. Quality of teaching
7. Cymraeg belongs to all
8. Roles and responsibilities

1. Rheoli adnoddau
2. Cefnogaeth i ddysgwyr
3. Atebolrwydd
4. Presenoldeb dysgwyr
5. Ymddygiad a lles
6. Ansawdd yr addysgu
7. Mae'r Gymraeg yn perthyn i ni gyd
8. Rôlau a chyfrifoldebau

1. Resource Management/ Rheoli Adnoddau

1. Public sector budgets
2. Savings requirements
3. Best value principles
4. Consultation with schools
5. Administrative burdens
6. Carbon reduction
7. Energy consumption
8. Grant funding

1. Cyllidebau sector cyhoeddus
2. Gofynion arbedion
3. Egwyddorion gwerth gorau
4. Ymgynghoriad ag ysgolion
5. Pwysau gweinyddol
6. Lleihau carbon
7. Defnydd o ynni
8. Arian grant

2. Support for Learners/ Cefnogaeth i Ddysgwyr

1. Enabling **all learners** to have successful futures
2. Increasing demand
3. Reducing exclusion
4. Celebrating diversity
5. Emotional health and psychological wellbeing
6. Inclusive ethos
7. Sufficient specialist places
8. Universal provision for additional learning needs

1. Galluogi **pob dysgwr** i gael dyfodol llwyddiannus
2. Galw cynyddol
3. Lleihau gwaharddiadau
4. Dathlu amrywiaeth
5. Iechyd emosiynol a lles seicolegol
6. Ethos cynhwysol
7. Lleoedd arbenigol digonol
8. Darpariaeth gyffredinol ar gyfer anghenion dysgu ychwanegol



3. Accountability/ Atebolrwydd

1. Focus on support by the LA education department to schools; not on the performance of individual schools
 2. What should we measure?
 3. Have we an overview of how Swansea schools measure and ensure pupil progress?
 4. Not all school data is published
 5. Statutory duty for evaluating and monitoring school standards
 6. Do we hold enough information about behaviour and ALN in our schools?
1. Canolbwyntio ar y gefnogaeth gan adran addysg yr ALI i ysgolion; nid ar berfformiad ysgolion unigol
 2. Beth ddylem ni ei fesur?
 3. Oes gennym drosolwg o sut mae ysgolion Abertawe yn mesur ac yn sicrhau cynnydd disgyblion?
 4. Ni chaiff holl ddata ysgolion ei gyhoeddi
 5. Cyfrifoldeb statudol am werthuso a monitro safonau ysgol
 6. Oes gennym digon o ddata ar ymddygiad ac ADY yn ein hysgolion?

4. Learner Attendance/ Presenoldeb Dysgwyr

1. Targeting support for disadvantaged learners
2. Mitigating the effects of cost of living crisis
3. Supporting trauma informed practice
4. School level action plans
5. Communicating with parents
6. Fixed penalty notices
7. Transport
8. Guidance and policy
9. Effective practice case studies
10. Multi agency response

1. Targeddu cefnogaeth ar gyfer dysgwyr dan anfantais
2. Lliniaru effeithiau'r argyfwng costau byw
3. Cefnogi arfer a hysbysir gan drawma
4. Cynlluniau gweithredu lefel ysgol
5. Cyfathrebu â rhieni
6. Hysbysiadau cosb benodedig
7. Trafnidiaeth
8. Canllawiau a pholisi
9. Astudiaeth achos arfer effeithiol
10. Ymateb aml-asiantaeth

5. Behaviour and Wellbeing/ Ymddygiad a Lles

1. All learners, own learning pathway
2. Teacher support
3. Learners' and practitioners' well-being
4. Building better relationships between schools and families
5. Listening to learners
6. Support for mental health
7. Guidance and policy
8. Importance of early years
9. EOTAS review
10. Focus on prevention

1. Pob dysgwr ar lwybr dysgu
2. Cefnogaeth i athrawon
3. Lles dysgwyr ac ymarferwyr
4. Adeiladu perthnasoedd gwell rhwng ysgolion a theuluoedd
5. Gwrando ar ddysgwyr
6. Cefnogaeth ar gyfer iechyd meddwl
7. Canllawiau a pholisi
8. Pwysigrwydd y blynyddoedd cynnar
9. Adolygiad AHYYY
10. Ffocws ar atal

6. Quality of Teaching/Ansawdd Dysgu

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| 1. What matters most? | 1. Beth sydd fwyaf pwysig? |
| 2. What makes the biggest difference? | 2. Beth sy'n gwneud y gwahaniaeth mwyaf? |
| 3. Consistency and high quality within schools | 3. Cysondeb ac ansawdd uchel o few ysgolion |
| 4. Pedagogy | 4. Addysgeg |
| 5. New to the profession | 5. Newydd i'r proffesiwn |
| 6. Learner entitlement | 6. Hawl dysgwyr |
| 7. Learner voice and choice | 7. Llais a dewis dysgwyr |
| 8. Feedback to learners | 8. Adborth i ddysgwyr |
| 9. Evaluation of how learners make progress and develop skills and knowledge | 9. Gwerthusiad o sut mae dysgwyr yn gwneud cynnydd a'n datblygu sgiliau a gwybodaeth |
| 10. Getting the basics right | 10. Pethau sylfaenol |



7. Welsh/Y Gymraeg

1. Language continuum
2. National plan
3. White paper
4. Equal opportunities
5. Statutory targets
6. Promotion and information
7. Swansea's strategic and operational plans

1. Y Continwwm Iaith
2. Cynllun cenedlaethol
3. Papur gwyn
4. Cyfleoedd Cyfartal
5. Targedau Statudol
6. Hyrwyddiad a gwybodaeth
7. Cynlluniau strategol a gweithredol Abertawe

8. Tiered roles and responsibilities/ Rôlau a chyfrifoldebau haenog

1. National review
2. Implications for Swansea
3. Future collaboration
4. Purpose of collaboration
5. Local vision
6. School Improvement Partnership (SIP)
7. National coherence

1. Adolygiad cenedlaethol
2. Goblygiadau i Abertawe
3. Cydweithio'r dyfodol
4. Diben cydweithio
5. Gweledigaeth leol
6. Partneriaeth gwella ysgolion (PGY)
7. Cydlyniad cenedlaethol